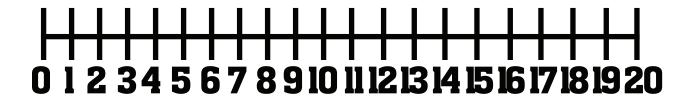
Building Number Sense!

I CAN WORK WITH NUMBERS WITHIN 20.



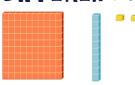
I CAN SUBITIZE.

I CAN TELL
HOW MANY
WITHOUT COUNTING.



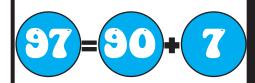
I CAN USE CONCRETE
MODELS AND DRAWINGS
TO SHOW NUMBERS

TO 120
IN DIFFERENT WAYS.



I CAN REPRESENT NUMBERS
IN MANY WAYS.

I CAN USE STANDARD FORM AND EXPANDED FORM.



I CAN TALK ABOUT NUMBERS THAT ARE

GREATER THAN

LESS THAN 120.

99 IS GRATER THAN 50.

I CAN order numbers

то 120.



I CAN USE SYMBOLS TO

COMPARE NUMBERS.

 $5 < 6 \ 4 > 2$

I CAN COMPOSE

TO WITH 2 OR MORE ADDENDS.

3+4+3

I CAN SUBTRACT WITHIN



USING DIFFEREN' STRATEGIES. ADDITION
WORD PROBLEMS
WITHIN 20.

COUNT BY 2'S TO 120.

 $\begin{array}{c} 2\,\,{}^{4}\,{}^{6}\,{}^{8}\,{}^{10}\,{}^{12}\,{}^{14}\,{}^{16}\,{}^{18}\,{}^{20}\,{}^{22}\,{}^{24}\,{}^{26}\,{}^{28}\,{}^{30} \\ 3^{2}\,{}^{3}\,{}^{3}\,{}^{6}\,{}^{38}\,{}^{40}\,{}^{42}\,{}^{4}\,{}^{4}\,{}^{6}\,{}^{8}\,{}^{50}\,{}^{52}\,{}^{5}\,{}^{4}\,{}^{56}\,{}^{58}\,{}^{60} \\ 6^{2}\,{}^{6}\,{}^{6}\,{}^{6}\,{}^{8}\,{}^{70}\,{}^{72}\,{}^{74}\,{}^{6}\,{}^{78}\,{}^{80}\,{}^{82}\,{}^{84}\,{}^{86}\,{}^{89}\,{}^{90} \\ 9^{2}\,{}^{9}\,{}^{9}\,{}^{6}\,{}^{9}\,{}^{100}\,{}^{104}\,{}^{108}\,{}^{112}\,{}^{116}\,{}^{120} \\ 102\,{}^{106}\,{}^{110}\,{}^{114}\,{}^{118} \end{array}$

COUNT BY 5'S TO 120.

5₁₀15₂₀25₃₀3540⁴⁵50⁵⁵60 65⁷⁰75⁸⁰85⁹⁰95₁₀0¹⁰⁵10 COUNT BY 10'S TO 120.

102030405060708090 110

I can solve join word problems within 20.
I CAN FIND THE UNKNOWN IN ALL
PLACES.

I can use objects, drawings and equations to represent the problem.

$$4 + 4 = 8$$



I can solve take away problems within 20.

I can find the unknown in all places.
I CAN USE OBJECTS, DRAWINGS
AND EQUATIONS TO REPRESENT
THE PROBLEM.

$$5 - 2 = 3$$







I can solve put together problems within 20.

I CAN FIND THE UNKNOWN IN ALL PLACES.

I can use objects, drawings and equations to represent the problem.

8	3
5	3

I can solve compare word problems within 20.

I can find the unknown in all places.
I CAN USE OBJECTS, DRAWINGS
AND EQUATIONS TO REPRESENT
THE PROBLEM.



I can solve word problems with 3 addends within 20. I can use objects, drawings and equations to represent the problem.

$$\boxed{3+5+2=10}$$

I

CAN RECOGNIZE turn around facts.

$$2 + 3 = 3 + 2$$

I can talk about adding numbers in different ways.

$$4 + 6 + 2 = 10 + 2$$

I CAN SOLVE

subtraction problems

by apping.

10 - 2 think 2 + ? = 10

I CAN THINK ABOUT HOW COUNTING CAN BE USED FOR ADDING AND SUBTRACTING.

I can count on ...

4 + 2

I can count back...

I can add within 20 using different strategies.

My fluency is within 10.

COUNTING ON... MAKING
TEN...DECOMPOSING A NUMBER

I can subtract within 20 using different strategies.

MY FLUENCY IS

WITHIN 10.

Counting back, bridging 10, breaking apart a number

I CAN WORK

with the equal Sign.

$$6 = 6$$
 $8 = 7 + 1$

$$3 = 5 - 2$$
 $5 + 5 = 10$

I CAN DECIDE

if equations are **TRUE** or **FALSE**.

TRUE	FALSE
4 = 2 + 2	3 = 4 -2
3+1=4	3+3=5

I can find the

MISSING NUMBER IN AN addition equation.

I CAN FIND THE

Missing number in A SUBTRACTION EQUATION.

I can solve join word problems within 20. I CAN FIND THE UNKNOWN IN ALL PLACES.

I can use objects, drawings and equations to represent the problem.

$$4 + 4 = 8$$



I CAN SOLVE TAKE FROM PROBLEMS WITHIN 20.

I can find the unknown in all places.
I CAN USE OBJECTS, DRAWINGS
AND EQUATIONS TO REPRESENT
THE PROBLEM.

$$5 - 2 = 3$$



I can solve putting together problems within 20.

I CAN FIND THE UNKNOWN IN ALL PLACES.

I can use objects, drawings and equations to represent the problem.

8	3
5	3

I can solve compare word problems within 20.

I can find the unknown in all places.

I CAN USE OBJECTS, DRAWINGS AND EQUATIONS TO REPRESENT THE PROBLEM.



I can use objects, drawings and equations to represent the problem.

I

CAN RECOGNIZE turn around facts.

I can talk about adding numbers in different ways.

$$4 + 6 + 2 = 10 + 2$$

I CAN SOLVE

subtraction problems

by apping.

$$10 - 2 \text{ think } 2 + ? = 10$$

I CAN THINK ABOUT HOW COUNTING CAN BE USED FOR ADDING AND SURTRACTING.

I can count on ...

4 + 2

I can count back...

10 - 3...

I can add within 20 using different strategies.

My fluency is within 10.

COUNTING ON... MAKING TEN...Decomposing a number

I can subtract within 20 using different strategies.

MY FLUENCY IS

WITHIN 10.

Counting back, bridging 10, breaking apart a number

I can work

with the equal sign.

$$8 = 7 + 1$$

$$3 = 5 - 2$$

$$3 = 5 - 2$$
 $5 + 5 = 10$

I CAN DECIDE

if equations are

TRUE or FALSE.

TRUE	FALSE
4 = 2 + 2	3 = 4 -2
3 + 1 = 4	3+3=5

I can find the

MISSING NUMBER IN AN addition equation.

9 + ? = 10

I CAN FIND THE

missing number in A SUBTRACTION EQUATION.

I know Place Value. with NUMBERS P TO 120.



I can count to 120 starting at any number less than 120.

59...60,61,62.....

F CAN READ CULTERALS (D 120.



that is the number 37

I can write NUMERALS to 120.

55 **7**8 **102**

I can represent

a number of objects with a written numeral.



I CAN EXPLAIN

TENS AND ONES.

3 TENS AND 1 ONE





I CAN COMPARE

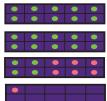
TWO-DIGIT NUMBERS with the symbols

>, =, and <.

37 < 98

I CAN ADD A 2-DIGIT AND A
1 DIGIT NUMBER.

24 + 7 = 31



10 MORE THAN A 2- DIGIT NUMBER.



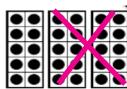
I can find

10 LESS THAN A 2- DIGIT NUMBER.

П	1	2	3	4	5	6	7	8	9	10	
П	11	12	13	14	15	16	17	18	19	20	
П	21	22	23	24	25	26	27	28	29	30	
Ш	31	32	33	34	35	36	37	38	39	40	
П	41	42	43	44	45	46	47	48	49	50	
Ш	51	52	53	54	55	56	57	58	59	604	r
Ш	61	62	63	64	65	66	67	68	69	70	L
П	71	72	73	74	75	76	77	78	79	80	
Ш	81	82	83	84	85	86	87	88	89	90	
П	91	92	93	94	95	96	97	98	99	100	

I CAN SUBTRACT MULTIPLES OF 10.

30 *–* 20 = 10



I CAN COUNT

TO 120.

_						_			
O	Œ	IUN	DR	ED T	IWI	NT	YC	HA	KT
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

I can count to 120

starting at any number less than 120.

59...60,61,62.....

F CAN READ CUMERALS
TO 120.

37

that is the number 37

I can write NUMERALS to 120.

55 78 102

I can represent

a number of objects with a written numeral.



I CAN EXPLAIN

TENS AND ONES.

31

3 TERS AND 1 ONE





I CAN COMPARE

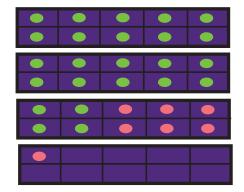
TWO-DIGIT NUMBERS with the symbols

>, =, and <.

37 < 98

1 CAN ADD A 2-DIGIT AND A 1 DIGIT NUMBER.

24 + 7 = 31



MORE THAN A 2- DIGIT NUMBER.

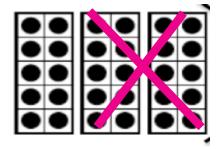
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

I can find

10 LESS THAN A 2- DIGIT NUMBER.

I CAN SUBTRACT MULTIPLES OF 10.

30 - 20 = 10







CAN WÖRK NUMBERS WITHIN 20



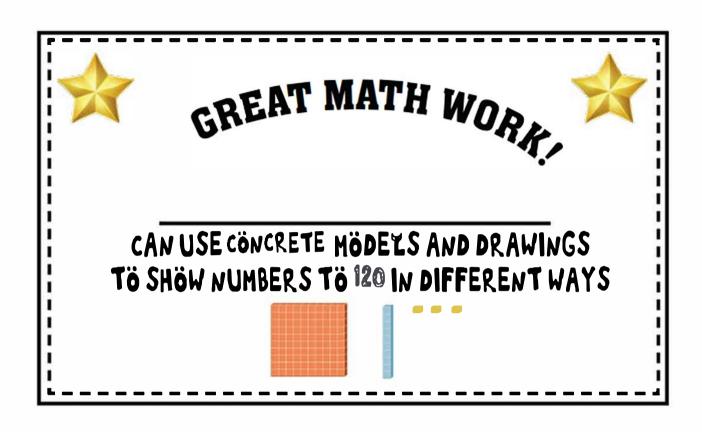


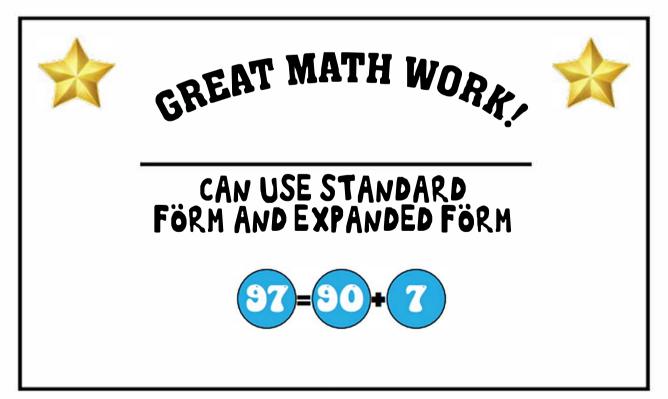
GREAT MATH WORK,



CAN SÖLVE JÖIN WÖRD PRÖBLEMS WITHIN 20

4 + 4 = 8









CAN REPRESENT NUMBERS IN MANY WAYS



25

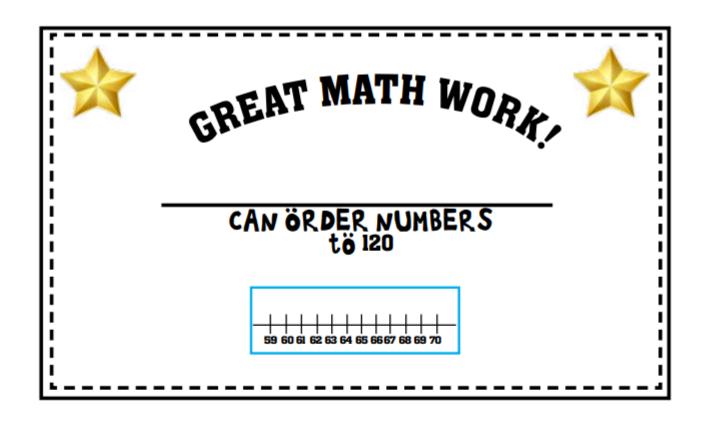


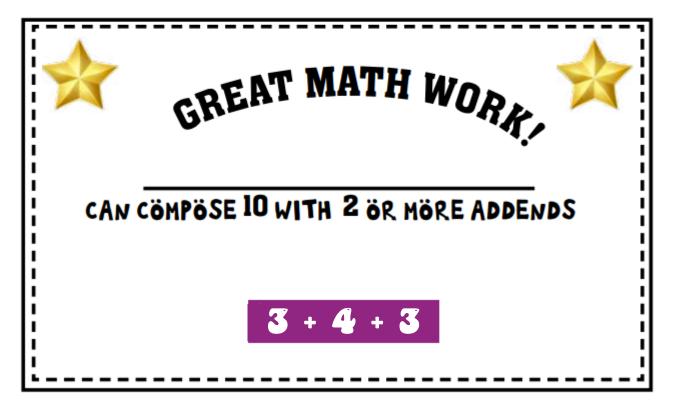
GREAT MATH WORK



CAN TALK ABOUT NUMBERS THAT ARE GREATER THAN ÖR LESS THAN 120

99 is greater than 50



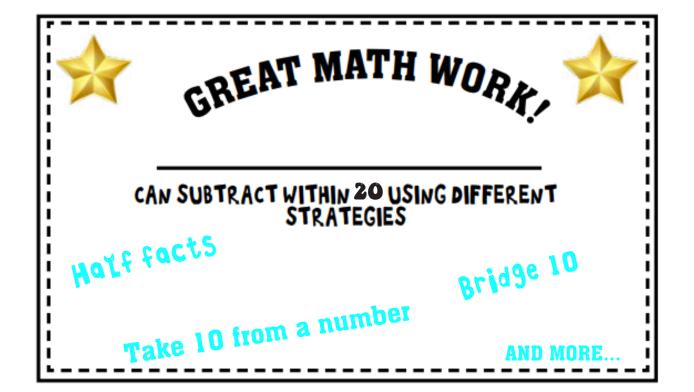






CAN USE SYMBÖLS TÖ CÖMPARE NUMBERS

5 < 6 4 > 2







CAN TELL ADDITION WORD PROBLEMS WITHIN 20

Kelly had 5 marbles. She got 15 more. How many does she have now?



GREAT MATH WORK,



CAN COUNT BY 5'S TO 120

5₁₀15₂₀25₃₀35₄₀45₅₀55₆₀ 65⁷⁰75⁸⁰85 90₉₅700 105 115 120





CAN COUNTBY 2'S TO 120

 $2^{4}6^{8}10^{12}14^{16}18^{20}22^{24}2628^{30}$ $3^{2}34^{3}638^{4}042^{4}446^{4}850^{52}5456^{58}60$ $6^{2}6^{6}68^{6}70_{72}^{74}76^{78}80^{82}8486^{88}90$ $9^{2}34^{9}698^{100}^{104}^{108}^{102}^{112}^{116}^{116}^{120}$ $10^{2}10^{6}110^{114}^{118}^{118}$



GREAT MATH WORK,



CAN COUNT BY 10'S TO 120

10203040506070890 110





CAN THINK ABOUT HOW COUNTING CAN BE USED FOR ADDING AND SUBTRACTING

I can count on.....

I can count back.....







GREAT MATH WORK,



CAN ADD WITHIN 20 USING DIFFERENT STRATEGIES







CAN SUBTRACT WITHIN 20 USING DIFFERENT STRATEGIES

10 - 3 = 7



GREAT MATH WORK,



CAN WÖRK WITH THE EQUAY SIGN

$$6 - 6 = 0$$

$$8 = 7 + 1$$





CAN DECIDE IF THE EQUATION IS TRUE OR FALSE

TRUE	FAYSE
4 = 2 + 2	3 = 4 - 2



GREAT MATH WORK,



CAN FIND THE MISSING NUMBER IN AN ADDITION EQUATION

9 + ? = 10





CAN FIND THE MISSING NUMBER IN A SUBTRACTION EQUATION

5 = 8 - ?



GREAT MATH WORK,



CAN WÖRK WITH NUMBERS UP TO 120

O	WE I	IUN	PR	ED 7	TVI	NI	YC	HA	KT
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120





can sölve take fröm pröblems within 20

$$5 - 2 = 3$$





GREAT MATH WORK,



can sözve putting tögether pröbzems within 20

8	3
5	3





can sölve cömpare wörd pröblems Within 20





GREAT MATH WORK,



can sözve wörd pröbzems with 3 addends within 20

$$3 + 5 + 2 = 10$$





can recögnize turn around facts

$$2 + 3 = 3 + 2$$



GREAT MATH WORK,



can talk about adding numbers in different ways

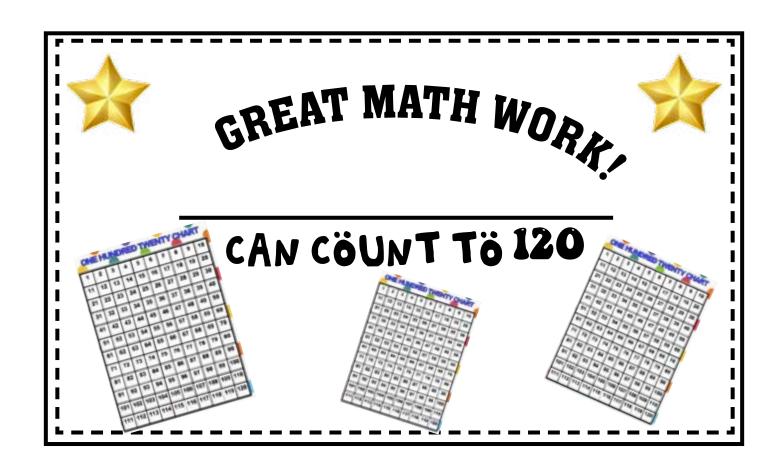
$$4 + 6 + 2 = 10 + 2$$

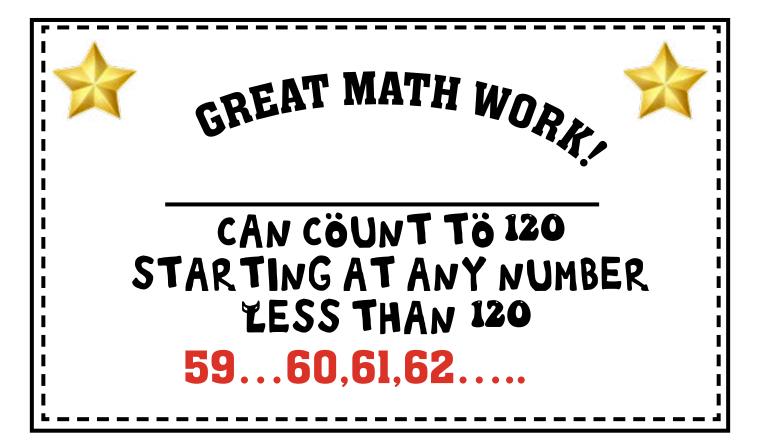




can sölve subtraction problems by adding

10 - 2 think 2 + ? = 10









CAN READ NUMERALS TO 120

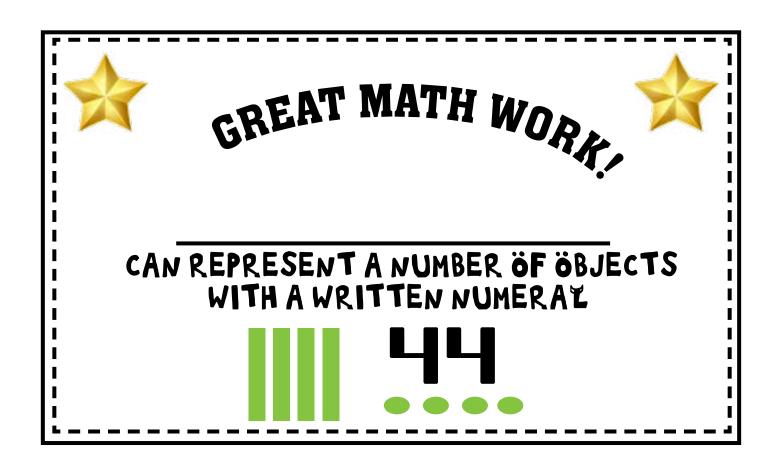


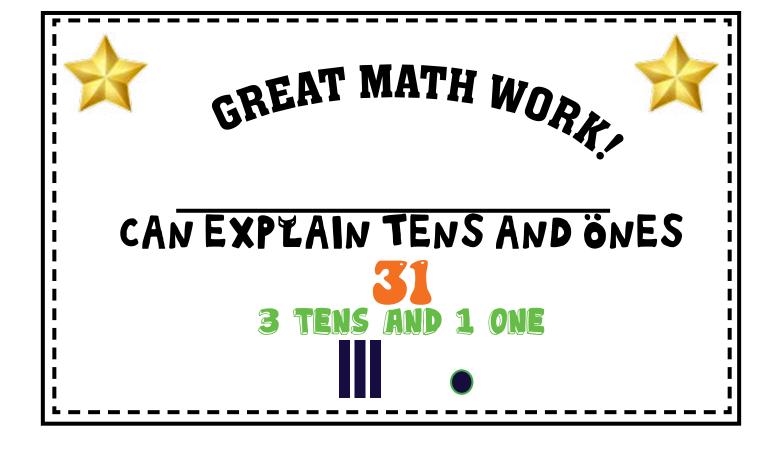
GREAT MATH WORK,



CAN WRITE NUMERALS TO 120

55 78 102



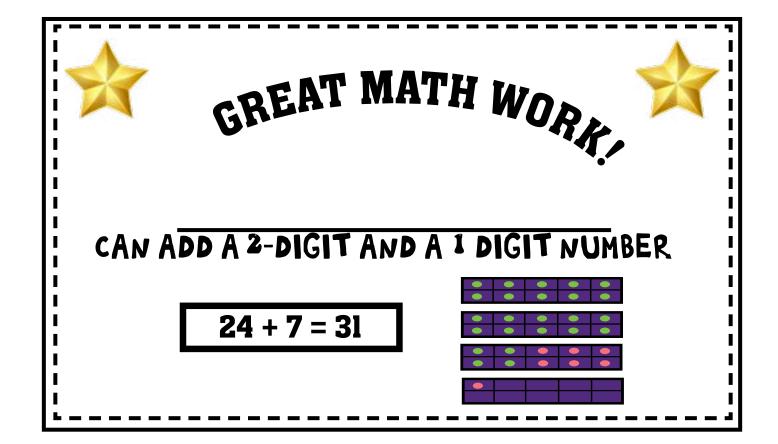






CAN COMPARE 2 TWO-DIGIT NUMBERS WITH THE SYMBOLS . = AND <

37 < 98







CAN FIND 10 MÖRE THAN A 2- DIGIT NUMBER

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	46	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	96	99	100

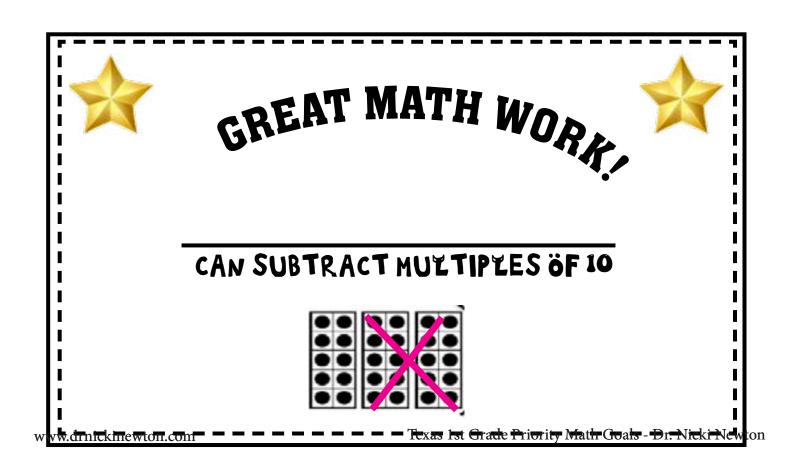


GREAT MATH WORK,



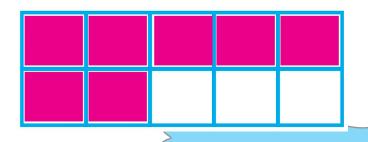
CAN FIND 10 YESS THAN A 2- DIGIT NUMBER

10	9	8	7	6	5	4	3	2	1
20	19	18	17	16	15	14	13	12	11
30	29	28	27	26	25	24	23	22	21
40	39	38	37	36	35	34	33	32	31
50	49	46	47	46	45	44	43	42	41
60	59	58	57	56	55	54	53	52	51
70	69	68	67	66	65	64	63	62	61
80	79	78	77	76	75	74	73	72	71
90	89	88	87	86	85	84	83	82	81
100	99	98	97	96	95	94	93	92	91



I CAN SUBITIZE.

I CAN TELL HOW MANY WITHOUT COUNTING.



I CAN USE CONCRETE
MODELS AND DRAWINGS
TO SHOW NUMBERS

10 120
IN DIFFERENT WAYS.

I CAN REPRESENT NUMBERS IN MANY WAYS. I CAN USE STANDARD FORM AND EXPANDED FORM.



ABOUT NUMBERS
THAT ARE

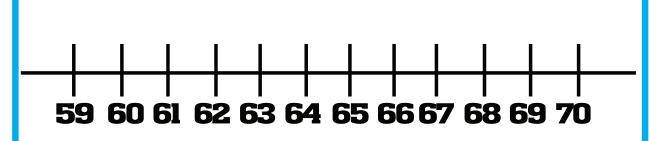
OREATER THAN

OR

LESS THAN

99 IS GREATER THAN 50.

I CAN ORDER NUMBERS TO 120.



SYMBOLS TO
COMPARE NUMBERS.

5 < 6 4 > 2

3 + 4 + 3

I CAN SUBTRACT WITHIN 2000
USING DIFFERENT STRATEGIES.

I CAN TELL ADDITION WORD PROBLEMS WITHIN 20.

CAN COUNT BY 2'S TO 120.

 $2468101214161820_{22}242628^{30}$ $32_{34}^{3}63840_{42}4446^{48}50^{52}5456^{58}60$ $66_{4}^{6}66870_{12}74_{16}^{78}80^{82}8486^{88}90$ $96_{96}^{9}698100104108112116120$ 102106110114118



5₁₀15₂₀25₃₀35₄₀45₅₀55₆₀65⁷⁰75⁸⁰85 90₉₅₄₀90 105₁₀115

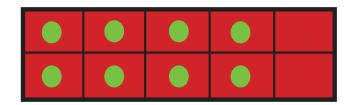
COUNT BY 10'S TO 120.

 $10_{20}^{30}_{40}^{50}_{60}^{70}_{80}^{90}_{100}^{110}_{120}$

I can solve join word problems within 20. I can find the unknown in all places.

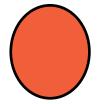
I can use objects, drawings and equations to represent the problem.

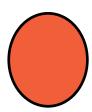
$$4 + 4 = 8$$

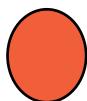


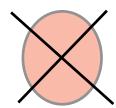
I can solve take from problems within 20. I can find the unknown in all places. I can use objects, drawings and equations to represent the problem.

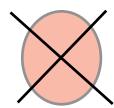
$$5 - 2 = 3$$







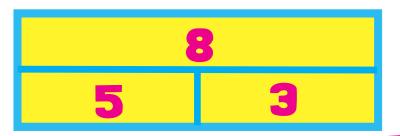




I can solve putting together problems within 20.

I can find the unknown in all places.

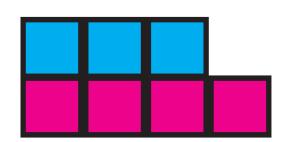
I can use objects, drawings and equations to represent the problem.



I CAN SOLVE COMPARE WORD PROBLEMS WITHIN 20.



I CAN FIND THE UNKNOWN IN ALL PLACES. I CAN USE OBJECTS, DRAWINGS AND EQUATIONS TO REPRESENT THE PROBLEM.





I can solve word problems with 3 addends within 20.

I can use objects, drawings and equations to represent the problem.

$$3 + 5 + 2 = 10$$



turn around facts.

2 + 3 = 3 + 2

I CAN TALK ABOUT ADDING NUMBERS IN DIFFERENT WAYS.

$$4 + 6 + 2 = 10 + 2$$

Ican Sölve subtraction problems by adding.

10 - 2 think 2 + ? = 10

can think about how counting can be used for adding and subtracting.

I can count on ... 4+2

I can cöunt back... 10 - 3

I can add within 20 using different strategies.

My fluency is within 10.

Counting on... making ten...

decomposing a number

I can subtract within 20 using different strategies.
My fluency is within 10.
Counting back, bridging 10, breaking apart a number

T GAU WORK with the equal sign.

I can decide IF EQUATIONS ARE TRUE OR FALSE.

TRUE	FALSE
4 = 2 + 2	3 = 4 -2
3+1=4	3+3=5



I CAN FIND

the missing number in an addition equation.

$$9 + ? = 10$$

I can find the missing number in A SUBTRACTION EQUATION. 5 = 8 - ?

Can cöunt TO 120.

O	Œ	IUN	DR	B	IWI	N	YC	HA	RT
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

I can count to 120

starting at any number

less than 120.

59...60,61,62.....

I CAN READ NUMERALS to 120 37 that is the number 37

I CAN WRITE

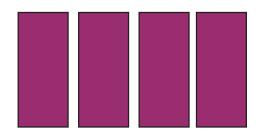
numerals to 120.

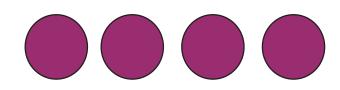
55 78 102

I CAN REPRESENT

a number of objects with a written numeral.



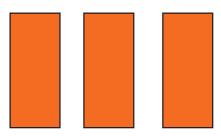




I CAN EXPLAIN tens and ones.

31

3 Tens and 1 one





can cömpare 2

two-digit numbers with the symbols

I CAN ADD

a 2-digit and a 1 digit number.

$$24 + 7 = 31$$

	•		0
	•	•	•

I CAN FIND

10 more than a **2**- digit number.

	1	2	3	4	5	6	7	8	9	10	
	11	12	13	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	28	29	30	
I	31	32	33	34	35	36	37	38	39	40	
	41	42	43	44	45	46	47	48	49	50	
I	51	52	53	54	55	56	57	58	59	60	₩
I	61	62	63	64	65	66	67	68	69	70	V
ı	7 1	72	73	74	75	76	77	78	79	80	'
I	81	82	83	84	85	86	87	88	89	90	
l	91	92	93	94	95	96	97	98	99	100	'
ľ											

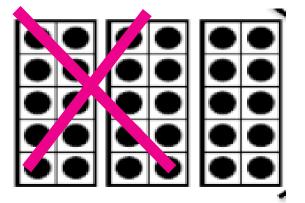
I CAN FIND

10 less than a **2**- digit number.

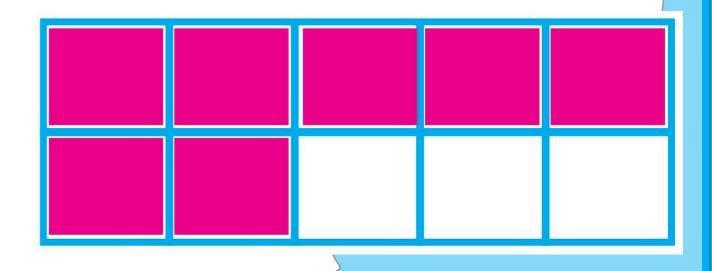
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40 /
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

T CAN SUBTRACT MULTIPLES OF 10.

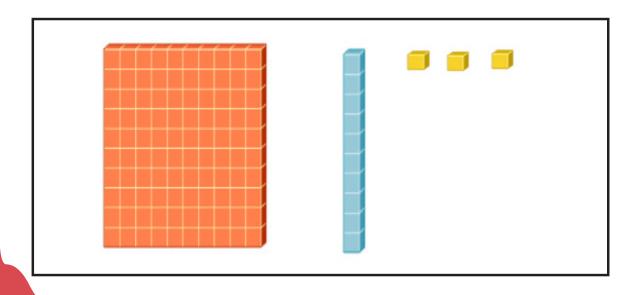
30 - 20 = 10



HOW MANY WITHOUT COUNTING.

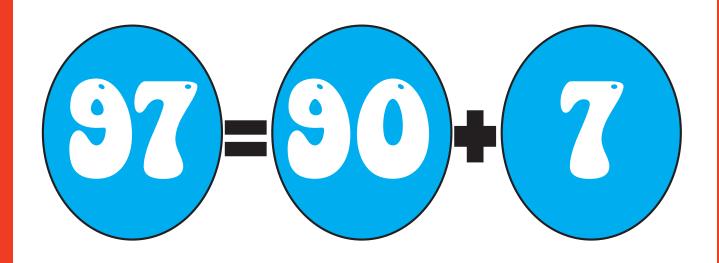


I CAN USE CONCRETE MODELS AND DRAWINGS TO SHOW NUMBERS TO 120 IN DIFFERENT WAYS.



IN MANY WAYS.

I CAN USE STANDARD
FORM AND EXPANDED
FORM.



I CAN TALK ABOUT NUMBERS THAT ARE

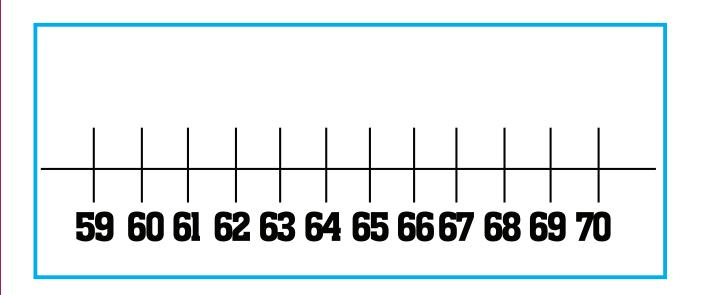
CREATER THAN

LESS THAN

120.

99 IS GREATER THAN 50.

I CAN ORDER NUMBERS To 120.



SYMBOLS TO

COMPARE NUMBERS.

5 < 6

4 > 2

I CAN COMPOSE

WITH 2 OR MORE ADDENDS.

3+4+3

I CAN SUBTRACT WITHIN



USING DIFFERENT STRATEGIES,

D PROBL WITHIN 20.

COUNT BY 2'S TO 120.

24681012141618202224262830 323436384042444648505254565860 6646687072747678808284868890 9649698100104108112116120 10210611011418

COUNT BY 5'S TO 120.

5₁₀15₂₀25₃₀35₄₀45₅₀55₆₀ 65⁷⁰75⁸⁰85 90₉₅₄₀₀105₇₀115₁₂₀

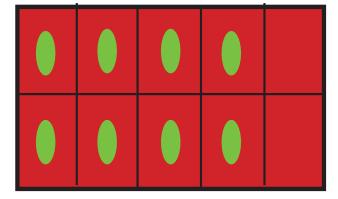
COUNT BY 10'S TO 120.

102030405060108090110

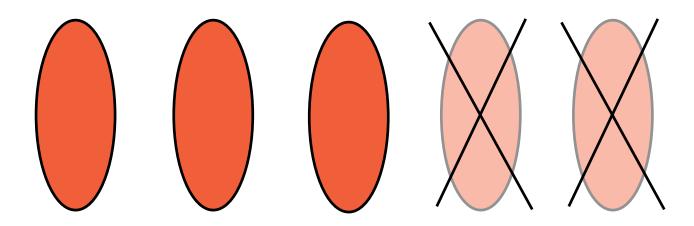
I can solve join word problems within 20.

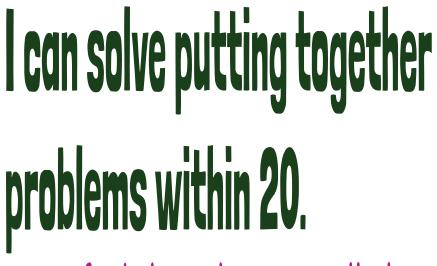
I can find the unknown in all places.

I can use objects, drawings and equations to represent the problem.



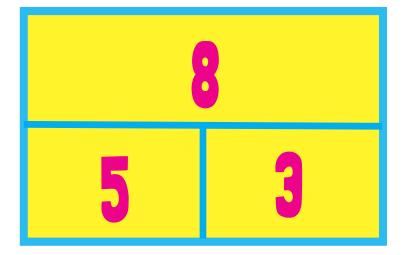
I can solve take from problems within 20.
I can find the unknown in all places. I can use objects, drawings and equations to represent the problem.



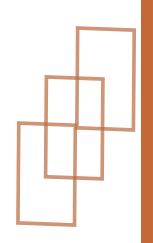


I can find the unknown in all places.

I can use objects, drawings and equations to represent the problem.

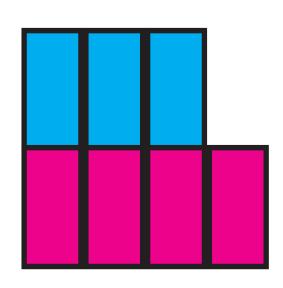


I CAN SOLVE COMPARE WORD PROBLEMS WITHIN 20.



I CAN FIND THE UNKNOWN IN ALL PLACES.

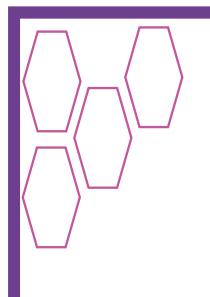
I CAN USE OBJECTS, DRAWINGS AND EQUATIONS TO REPRESENT THE PROBLEM.





I can solve word problems with 3 addends within 20.

I can use objects, drawings and
 equations to represent the
 problem.



CAN RECOGNIZE

turn around facts.



I CAN TALK ABOUT
ADDING NUMBERS
IN DIFFERENT WAYS.

Can Salve subtraction problems by adding.

10 - 2 think 2 + ? = 10

can think about how counting can be used for adding and subtracting.

I can count on ...

4+2

can cöunt back... 0 = 3

I can add within 20 using different strategies.

My fluency is within 10.

Counting on... making ten...

decomposing a number

I can subtract within 20 using different strategies. My fluency is within 10. Counting back, bridging 10, breaking apart a number

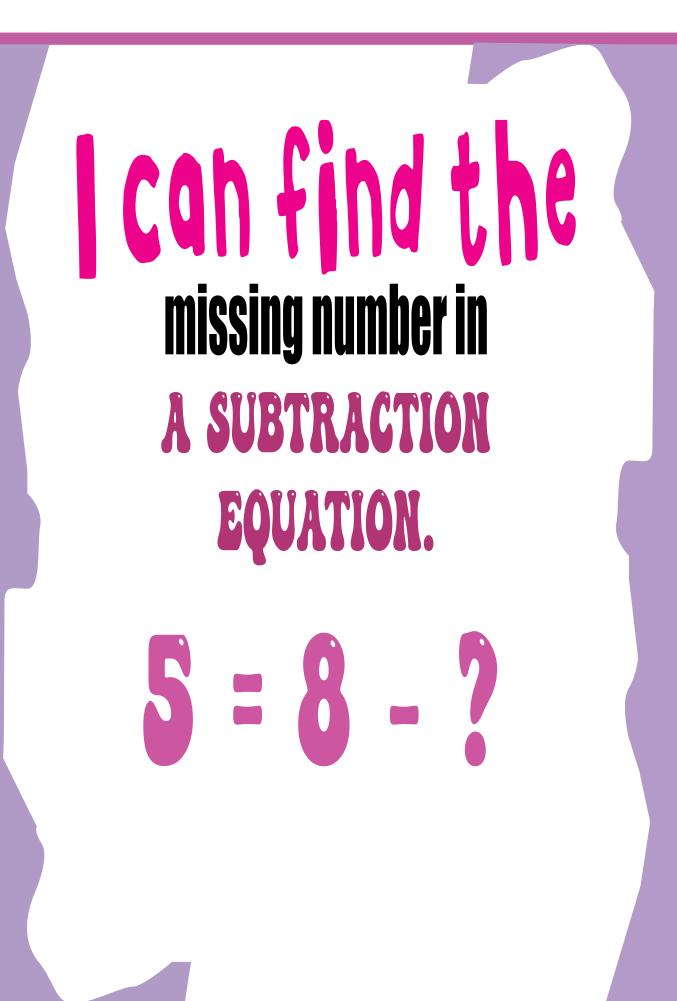
T GAL WORK With the equal Sign.

I con decide IF EQUATIONS ARE TRUE OR FALSE.

TRUE	FALSE
4=2+2	3=4-2
3+1=4	3+3=5

I CAN FIND

the missing number in an addition equation.



Con Count TO 120.

O	Œŀ	IUN	DR	ED ;	ΙŲΙ	ŇĪ	YC	HA	KT	
1	2	3	4	5	6	7	8	9	10	ŀ
11	12	13	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	28	29	30	
31	32	33	34	35	36	37	38	39	40	ŀ
41	42	43	44	45	46	47	48	49	50	l
51	52	53	54	55	56	57	58	59	60	h
61	62	63	64	65	66	67	68	69	70	ľ
71	72	73	74	75	76	77	78	79	80	١
81	82	83	84	85	86	87	88	89	90	
91	92	93	94	95	96	97	98	99	100	ľ
101	102	103	104	105	106	107	108	109	110	
111	112	113	114	115	116	117	118	119	120	

I can count to 120 starting at any number less than 120.



I CAN READ NUMERALS to 120

That is the number 37

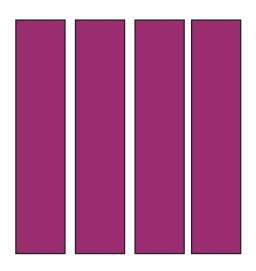
I CAN WRITE numerals to 120.

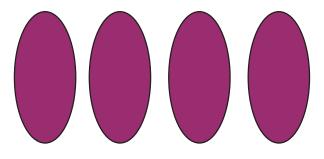
55 78 102

I CAN REPRESENT

a number of objects with a written numeral.

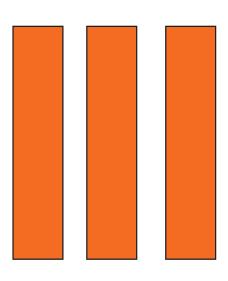






I CAN EXPLAIN tens and ones.

3 TEIS AND 1 ONE



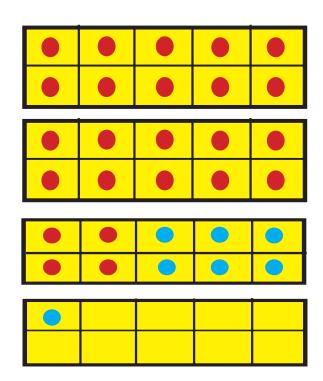


can cömpare 2

two-digit numbers with the symbols



a 2-digit and a 1 digit number.



10 more than a 2- digit number.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

10 less than a 2- digit number.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

T CAN SUBTRACT MULTIPLES OF 10.

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About the Dr. Nicki Newton

Dr. Nicki Newton is an education consultant who works with

Dr. Nicki Newton is an education consultant who works with schools and districts around the country and Canada on k-8 math curriculum. She has taught elementary school, middle school, and graduate school. Dr Nicki has an Ed.M. and an Ed.D from Teachers, College Columbia University. She is greatly interested in teaching and learning practices around the world and has researched education in Denmark, Guatemala and India. She has written several books, including being a part of the curriculum team for the new McGraw Hill Reveal Math series. She is currently working on a book about counting.

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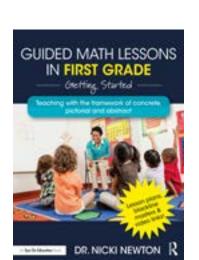


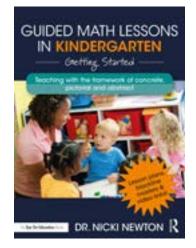


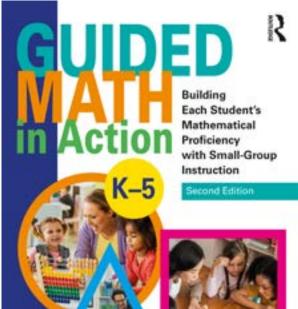
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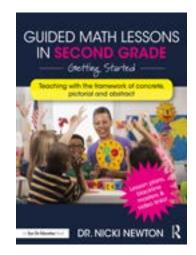
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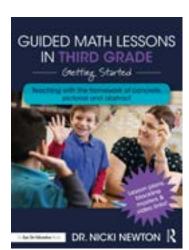
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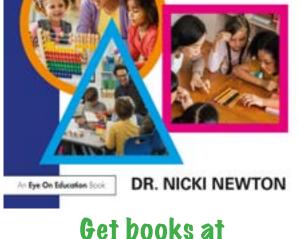




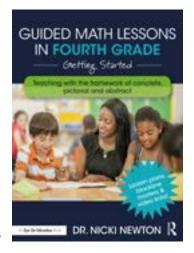






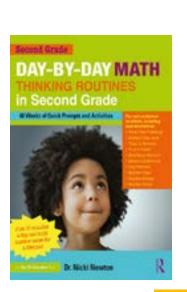


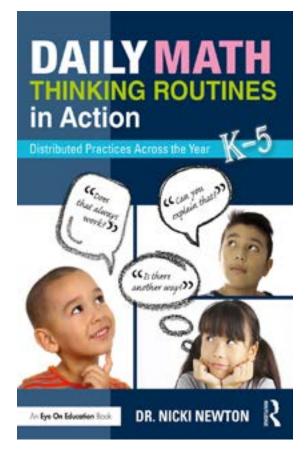
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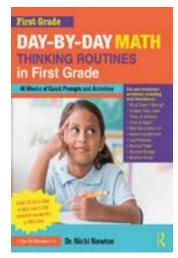


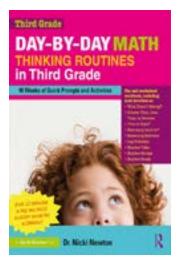
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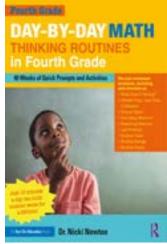


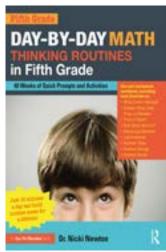






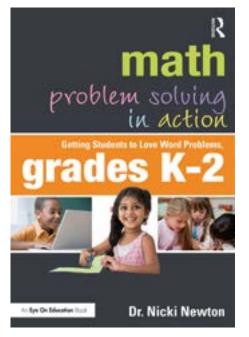






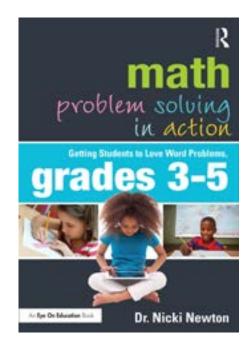
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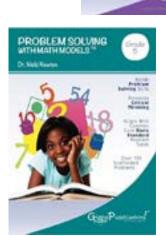






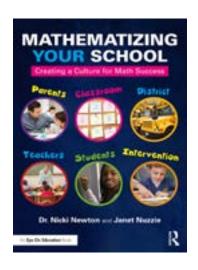


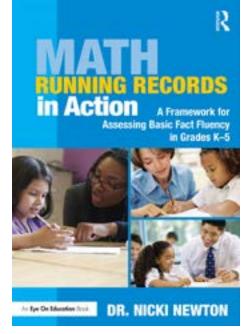


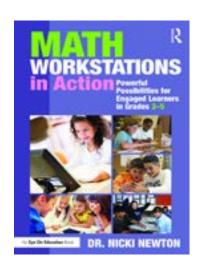


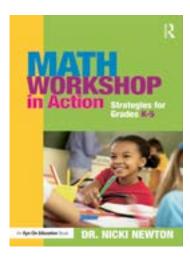


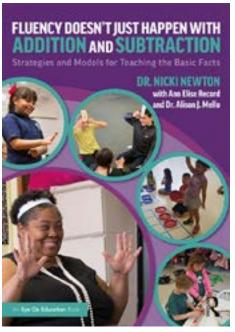
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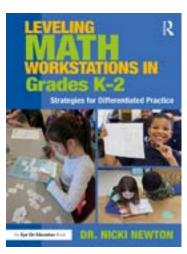


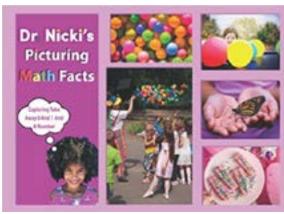


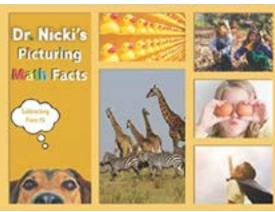












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